Austin Parker

CTIS 345

Professor Rob Whitnell

14 October, 2022

**Individual Assignment 2**

PE 4-2 will be utilizing the perspective of a student using canvas, as that’s what I’m most familiar with.

1. **Write a user story to describe this suttation from the perspective of a student.**

As a student at Guilford College, I want to be able to analyze my grades in detail, while also reviewing my performance of a particular class via canvas, in order to better understand how well I’m doing in a particular class.

1. **Identify at least three acceptance criteria associated with this user story.**

1. A detailed graph with grades and assignments as an option for viewing

2. An entire page breakdown dedicated to grades, to include the option for viewing instructor comments from that page

3. A link from the grade breakdown page, linking directly back to the assignment in order to allow viewing of the original assignment criteria.

PE 4-5 will be utilizing the perspective of someone attempting to purchase tickets from a website where demand for the concert will be high and demand will most certainly exceed supply.

1. **Write a user story to describe this situation from the perspective of a ticket buyer.**

As a ticket purchasing customer, I want to be able to utilize a ticket purchasing system that will allow me an equal chance at purchasing a ticket at a reasonable price, so that the experience of buying a ticket feels fair and enjoyable.

1. **Identify at least three acceptance criteria associated with this user story.**
2. The website will have some sort of account system which allows users to login and save payment information for faster checkout
3. For purchasing tickets, there will be a queue system linked via 2FA in order to secure a spot in line, and allow for rejoining should the connection be lost
4. Within your account, there will be an option for digital ticket storage as an easy access location